



Inheriting the liberal arts culture,  
promoting diversified learning modes,  
and realizing whole- person development



Lingnan University Alumni Association (Hong Kong) Primary School (LUAAPS) has been established in the district of Sham Shui Po for more than half a century, inheriting a culture of "Liberal Arts" and providing students with various forms of enjoyable learning activities. The school has endeavoured to cultivate students' moral character, and thus we have integrated affective neducation into our subject learning.

By these means, we strive to promote students' civic engagement and encourage them to care for others, contribute to society, and consequently become kind and courageous citizens. Our school implements multilingual teaching in Cantonese, English, and Putonghua. The bond between our teachers and students is based on positivity.



We are committed to fostering true religious beliefs, patriotism, enthusiasm for life, eagerness to learn and serve, and the courage to be a responsible and noble "Lingnanian", which fulfills the school's motto – "Education for service".





## Staying abreast of social trends, facilitating education through transdisciplinary learning



Our school proactively improves teaching pedagogies and incorporates the developing trends of international curriculums into ours. Two years ago, we began to trial interdisciplinary learning. With the cooperation of two subjects at the initial stage, teachers shared teaching resources and expanded the depth and breadth of teaching topics.



Ms Hiu Ling Ng, our school principal, brought in the concept of the International Baccalaureate Primary Years Programme (IBPYP). The course employs reading as an entry point and officially implements transdisciplinary learning that spans a semester. Teachers of seven different subjects conducted lessons under the same theme — "Gratitude", allowing students to establish visible values, learning skills, and knowledge construction.

To further enrich our transdisciplinary learning, our school also puts forth great effort to the implementation of STEAM Education in our school-based curriculum.



We engage our learners in experiments and inquiry thinking, and also provide a variety of related extra-curricular activities, broadening their exposure to the target disciplines. For example, our STEAM Fun Day is the highlight of our academic year that allows our students to have hands-on technological experiences.





Throughout the past few years, LUAAPS has been reviewing and reforming our school-based curriculum. In Mathematics, we integrate the subject knowledge into our STEAM program, which helps sharpen our students' problem-solving skills through experiential learning. In terms of the music curriculum, not only do we provide fundamental musical training, but also utilize innovative means to engage our students in learning Chinese opera. On top of that, our school introduces e-Music learning, which enables our learners to acquire the essential digital skills under the technological epoch. For instance, Chrome Music Lab is introduced to our junior students to allow them to explore the possibility of music on electronic gadgets.

Our school aims to create a comprehensive learning experience and promote the whole-person development among our students. Principal Ng invited professionals from The Education University of Hong Kong, and The Chinese University of Hong Kong to assist in planning activities and conducting research, which provided a major improvement to the development of our school-based curriculum.







Stepping into the community,  
enhancing the spirit of service



Adhering to the vision of "cultivating talents and serving society", our school executes small-class teaching with diverse activities, and assigns two class teachers to each class in order to cater to the needs of our students. We have our native English teachers as the deputy class teacher of our primary one classes, this encourages the use of English in students' daily conversation so as to improve their English communication skills.

Our school is also known for our affection for children and is deeply admired by parents of our students. There are over 20 Parent Academy classes and parent-sharing sessions every year, providing lectures and workshops on different topics such as religion, child rearing, parent-child relationship, emotional support, art, picture books sharing etc. The programme enables parents to receive comprehensive support on parenting, and to effectively deal with the challenges during various transition stages of their children from kindergarten to primary school or from primary to secondary school.



In terms of our curriculum, the school utilizes experiential learning to promote participatory classrooms. Through personal participation, practice, and effective reflection, students can internalize their learning experience and knowledge.





## The History of LUAAPS



In 1953, a fire broke out in the shanty town of Shek Kip Mei. Although the government immediately built resettlement buildings for the victims, it failed to fully cater to the learning needs of the young pupils.

During that time, many school-aged children could only study in the simple rooftop primary schools.



In view of this, a fundraising committee was formed by the Lingnan University Alumni Association (Hong Kong) and they applied for land allocation from the government. Classes were officially started in February 1964.



Since then, we have been providing formal and high-quality education to students around different district in Hong Kong.



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## Our learner profiles



1. Proactive learning
2. Creative problem solving
3. Love & courage
4. Patience & concentration
5. Effective communication
6. Diligent & resilient
7. Faithful & grateful
8. Curious & passionate
9. Open-minded & polite

## Secondary School Places Allocation Results (22-8-2023)



Graduates entering the colleges with main teaching and studying language in ENGLISH :

- Ying Wa Girls' School
- St Stephen's College
- TWGHs Wong Fut Nam College
- Kwok Tak Seng Catholic Secondary School
- United Christian College (Kowloon East)
- Po Leung Kuk Ngan Po Ling College
- Tsung Tsin Christian Academy
- HKMA David Li Kwok Po College
- The Chinese Foundation Secondary School
- Cheung Sha Wan Catholic Secondary School
- Stewards Pooi Kei College
- Heung To Middle School
- CCC Chuen Yuen College
- Pooi To Middle School
- Maryknoll Fathers' School
- HKCCCU Logos Academy
- ECF Saint Too Canaan College
- Lam Tai Fai College
- DSC International School
- Creative Secondary School



Graduates receiving the FIRST CHOICE of allocation results' proportion : **95%**

Graduates receiving the FIRST THREE CHOICES of allocation results' proportion : **100%**



Graduates entering the colleges with main teaching and studying language in CHINESE :

- CCC Kei To Secondary School
- Concordia Lutheran School
- United Christian College
- ELCHK Lutheran Secondary School
- Cheng Chek Chee Secondary School
- Queen's College Old Boys' Association Secondary School
- Lingnan Dr. Chung Wing Kwong Memorial Secondary School